www.swccd.edu/~sgracey

class website



When you are done with your homework you should be able to ...

- π Write the component form of a vector
- π Perform vector operations and interpret the results geometrically
- π Write a vector as a linear combination of standard unit vectors
- π Use vectors to solve problems involving force or velocity

Warm-up: Find the distance between the points (2, 1) and (4, 7). $d = \sqrt{(4-2)^2 + (7-1)^2} = \sqrt{36} + \sqrt{4}$

What is a scalar quantity?

ronstant -> no direction

Give examples of quantities which can be characterized by a scalar.

potential, distance, mass, volume Pa - P is the initial point a is the terminal point

What is a vector?

A directed line segment

Give examples of quantities which are represented by vectors.

momentum, force, work

How do you find the length, aka magnitude, aka norm, of a vector?

Use the distance formula

What makes two vectors equivalent?

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same direction and magnitude
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d= 10 J4 d = U40 d= 2 J10

DEFINITION OF COMPONENT FORM OF A VECTOR IN THE PLANE If v is a vector in the plane whose initial point is the origin and whose terminal point is (v_1, v_2) , then the <u>component form</u> v is given by

$$\mathbf{v} = \langle v_1, v_2 \rangle.$$

The coordinates v_1 and v_2 are called the <u>components</u> of v. If both the initial point and the terminal point lie at the origin, then v is called the <u>zero</u> <u>vector</u> and is denoted by $\mathbf{0} = \langle 0, 0 \rangle$.

Example 1: Sketch the vector whose initial point is the origin and whose terminal point is (3, -2).



DEFINITIONS OF VECTOR ADDITION AND SCALAR MULTIPLICATION

Let $\mathbf{u} = \langle u_1, u_2 \rangle$ and $\mathbf{v} = \langle v_1, v_2 \rangle$ be vectors and let *c* be a scalar.

- 1. The <u>vector sum</u> of u and v is the vector $\mathbf{u} + \mathbf{v} = \langle u_1 + v_1, u_2 + v_2 \rangle$.
- 2. The <u>scalar multiple</u> of *c* and *u* is the vector $c\mathbf{u} = \langle cu_1, cu_2 \rangle$.
- 3. The <u>negative</u> of v is the vector $-\mathbf{v} = (-1)\mathbf{v} = \langle -v_1, -v_2 \rangle$.
- 4. The <u>difference</u> of u and v is the vector $\mathbf{u} \mathbf{v} = \mathbf{u} + (-\mathbf{v}) = \langle u_1 v_1, u_2 v_2 \rangle$.

Example 2: Find the component form and length of the vector v that has initial point (-1, 4) and terminal point (7, 3). Find the norm of v.

Example 3: Let $\mathbf{u} = \langle -1, -3 \rangle$ and $\mathbf{v} = \langle 2, -8 \rangle$ find the following vectors. Illustrate the vector operations geometrically.



THEOREM: PROPERTIES OF VECTOR OPERATIONS

Let u, v, and w be vectors in the plane, and let c and d be scalars.
1.
$$\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$$
 commutative 5. $c(d\mathbf{u}) = (cd)\mathbf{u}$
2. $(\mathbf{u} + \mathbf{v}) + \mathbf{w} = \mathbf{u} + (\mathbf{v} + \mathbf{w})$ associative 6. $(c+d)\mathbf{u} = c\mathbf{u} + d\mathbf{u}$
3. $\mathbf{u} + \mathbf{0} = \mathbf{u}$ identity 7. $c(\mathbf{u} + \mathbf{v}) = c\mathbf{u} + c\mathbf{v}$
4. $\mathbf{u} + (-\mathbf{u}) = \mathbf{0}$ ad. 8. $1(\mathbf{u}) = \mathbf{u}$, and $0(\mathbf{u}) = \mathbf{0}$

THEOREM: LENGTH OF A SCALAR MULTIPLE

Let v be a vector, and let c be a scalar. Then

 $\|c\mathbf{v}\| = |c|\|\mathbf{v}\|.$

THEOREM: UNIT VECTOR IN THE DIRECTION OF $\ensuremath{\,\mathrm{v}}$

If v is a nonzero vector in the plane, then the vector $\mathbf{u} = \frac{\mathbf{v}}{\|\mathbf{v}\|}$ Has length 1 and the same direction as v.

Example 4: Find a unit vector in the direction of $\mathbf{v} = \langle 7, -5 \rangle$. Verify that it has length 1.

$$\vec{u} = \frac{1}{\|\vec{v}\|}$$

$$\vec{u} = \frac{1}{\|\vec{v}\|}$$

$$\vec{u} = \frac{1}{|\vec{v}|} + \frac{1}{|\vec{v}|}$$

$$\vec{u} = \frac{1}{|\vec{v}|} + \frac{1}{|\vec{v}|} + \frac{1}{|\vec{v}|}$$

$$\vec{u} = \frac{1}{|\vec{v}|} + \frac{1}{|\vec{v}|}$$
Standard Unit Vectors
$$\vec{i} = (1, 0) \text{ and } \vec{j} = (0, 1)$$

11.1



Example 6: The vector **v** has a magnitude of 2 and makes an angle of $\frac{\pi}{3}$ with the positive *x*-axis. Write **v** as a linear combination of the unit vectors **i** and **j**.